Classroom with a Current Watershed Laboratory Evaluation Summary

School Program Evaluations

Guided education programs were delivered to 76 classes of students (2,273 students). The evaluation goal was to reach 10% of student participants. Evaluations were given to teachers to administer prior to the education program and after the program. A total of 452 evaluations were provided to the GRPM (19.9%). Questions and responses are detailed below.

	Question Content	Percent Correct Response	
		Pre	Post
1.	Watershed	56.2%	76.2%
2.	Environmental Impact	87.2%	91.7%
3.	Invasive Species Concept	44.3%	69.1%
4.	Habitat	18.5%	65.2%
5.	Stewardship	61.6%	71.1%

Watershed Wonders Summer Camp Evaluations

Watershed based summer camp programs were completed for 2 sessions of camp (33 toal students). Evaluations were completed by all campers for content and 19 parent surveys were completed. Student surveys were given at the beginning of camp and when camp was nearing completion. Results are below.

Question Content	Percent Correct Response	
	Pre	Post
1. Watershed	41.2%	76.2%
2. Environmental Impact	67.8%	88.7%
3. Invasive Species Concept	47.6%	66.5%
4. Habitat	24.5%	77.4%
5. Stewardship	59.4%	72.7%

Parent surveys focused on camps in general at the GRPM with one question relating to stewardship and one relating to the focus of camps.

1. What did your student like best about camp? (open ended response)
Top 3 responses:

Getting in the water Testing the water

Being outside

- 2. What have you noticed about changes in your child's awareness and perspective or behaviors regarding topics covered in watershed wonder? (open ended response) Sample Responses:
 - 1. He learned new concepts

- 2. They talk about litter and it effects on animals and water quality
- 3. They talk about rivers and lakes more

Overall feedback from instructors and students alike was positive. The Watershed Laboratory Impact Report (grant attachment) has testimonials and comments from laboratory program participants.