

# GRAND RAPIDS?

An aerial photograph of Grand Rapids, Michigan, featuring the Grand River and several bridges. The city skyline is visible in the background, including a prominent dark glass skyscraper. The foreground shows a large green park area with trees and a paved walkway.

Photo Courtesy of Rachel Kramer

RIVER-REWILDING: EVALUATING IMPACTS ON ECOSYSTEMS AND COMMUNITIES

# Where did they go?



Grand Rapids Public Library, Grand Rapids MI



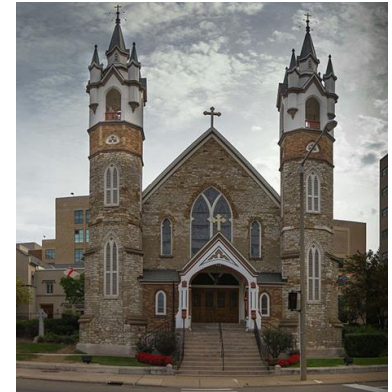
Grand Rapids Public Library, Grand Rapids MI



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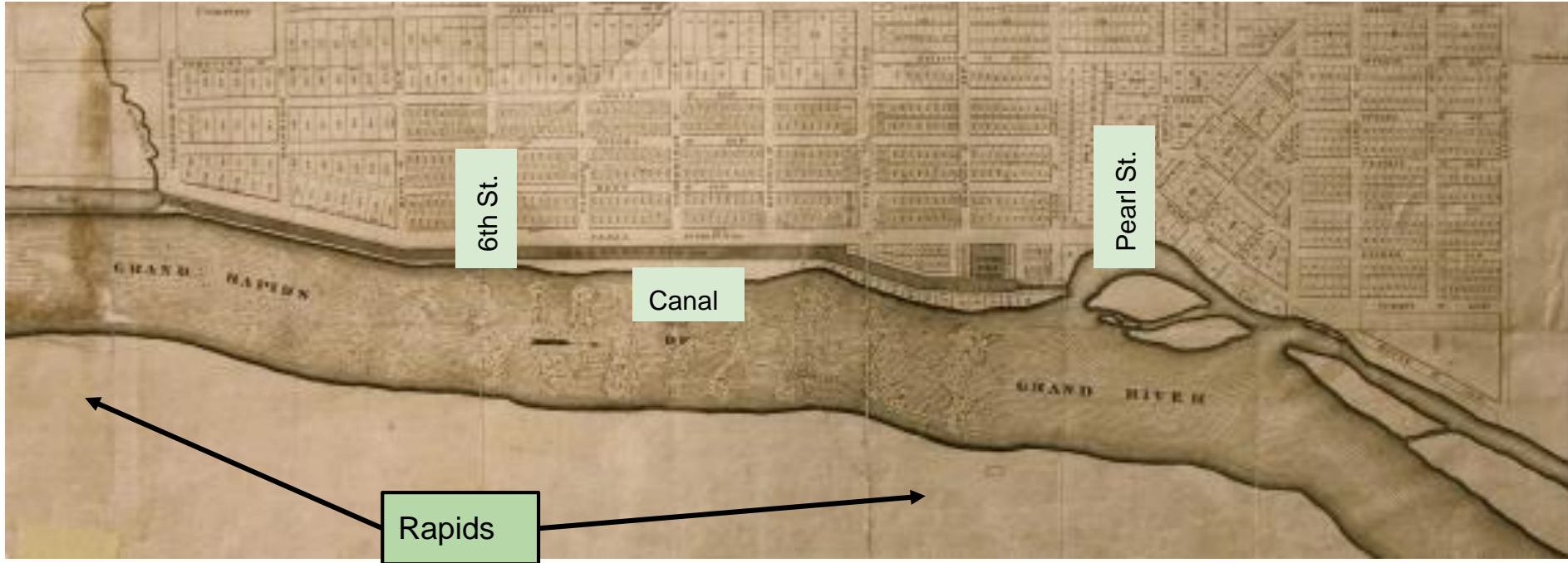


Dickinson Brothers, G. Rapids. (1911). *Grand Rapids: beautiful, industrial, commercial.* Grand Rapids, Mich: [Grand Rapids Board of Trade.



Wikicommons - rossograph

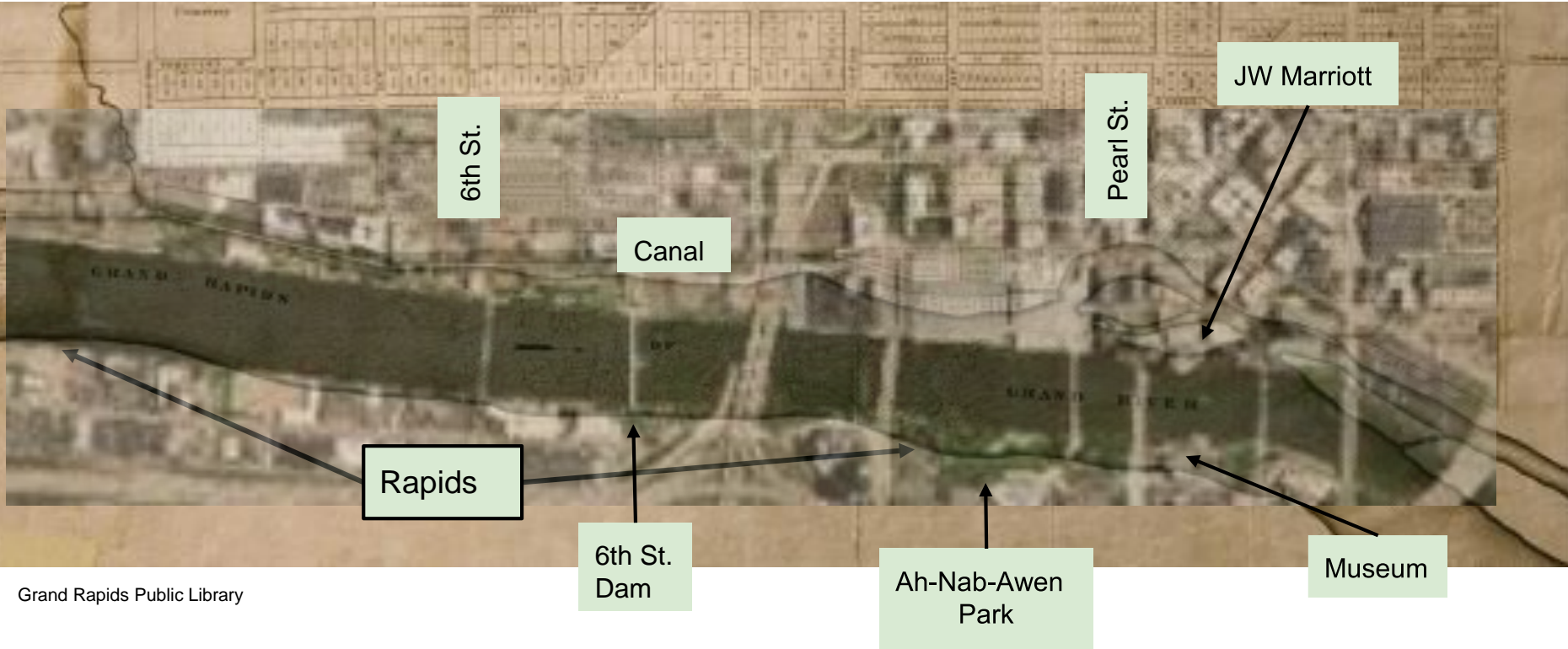
# Where were they? Map from 1836



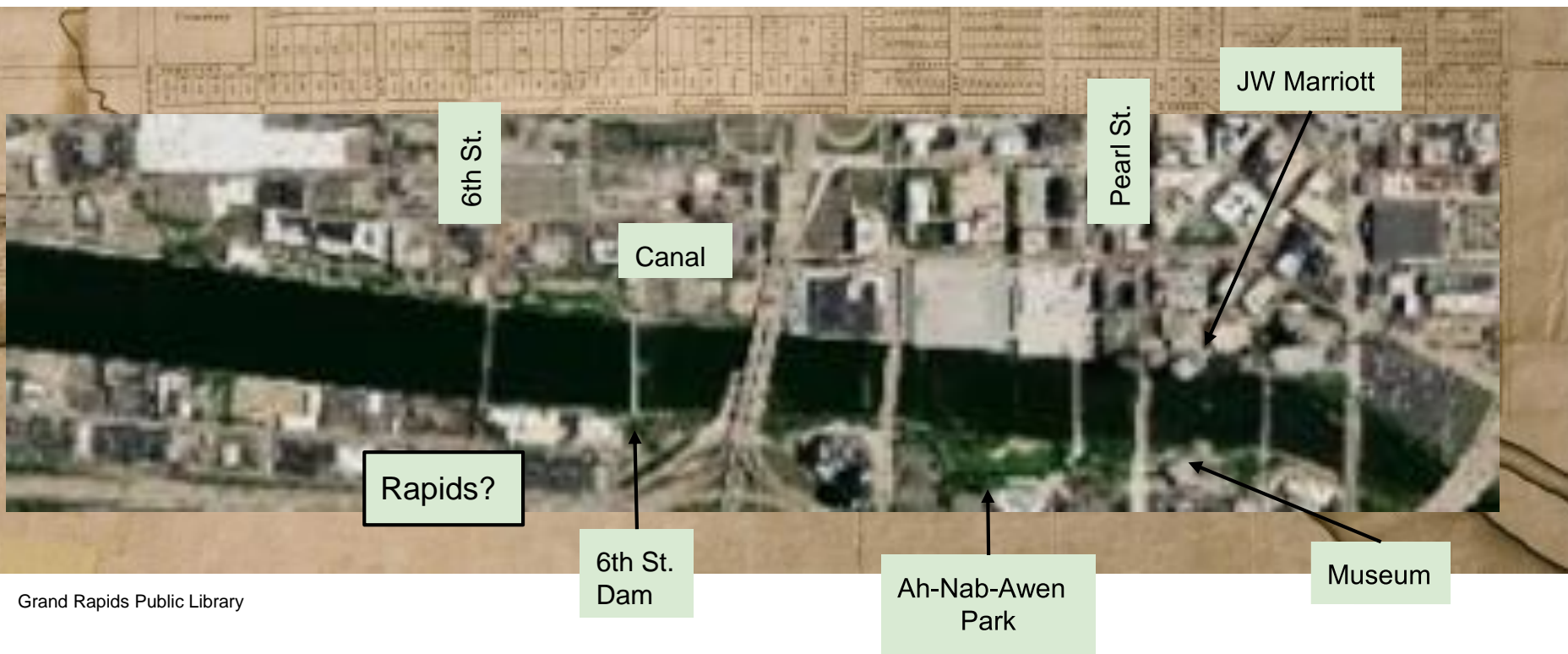
Grand Rapids Public Library

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# Where were they?



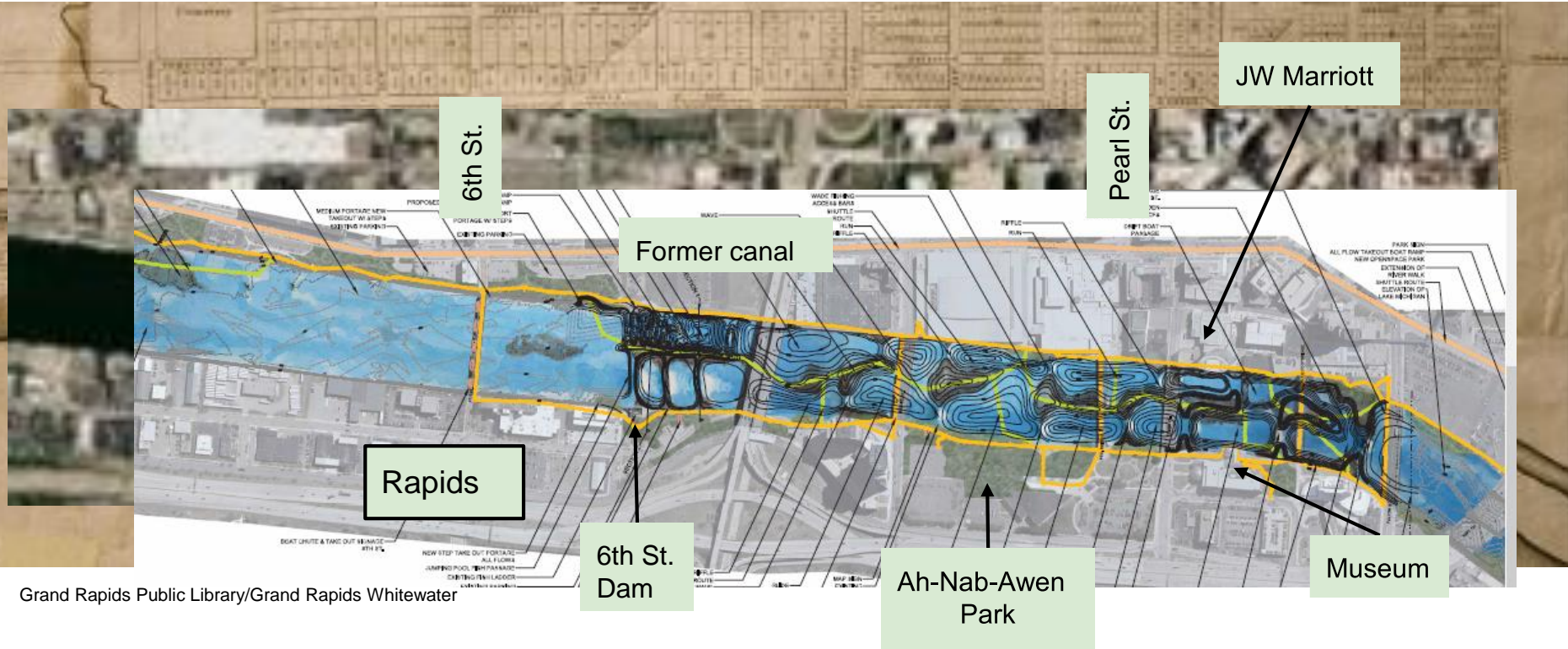
# Where were they?



# Should they come back?



# What would it look like?



Who should be a part of making this decision?  
(who are the stakeholders?)



# Take a stand

**Step 1. Brainstorm** - What questions do you need answered to determine if the restoration should be supported by your group of stakeholders

We are for/against the restoration because.....

**Step 2. Research the Restoration Project**

- [Grand Rapids White Water](#)
- [A Grand Restoration Story Map](#)
- [Grand Rapids Restoration Opportunities and Constraints](#)

Pros.....

Cons....

**Step 3. Create a whiteboard/Poster that:**

- Give pros and cons of the whitewater restoration for your stakeholder group
- Takes a stand in support or against the restoration

**Step 4. Present your stand to the class** giving reasons for the position you chose.

What do we still want/need to know?

