

GLSI FINAL REPORT



PROJECT PROFILE

Project Title: Continuation Proposal for the Lake Superior Stewardship Initiative to the Great Lakes Stewardship Initiative

Grantee Organization: The Western Upper Peninsula Center for Science, Mathematics and Environmental Education

Leadership Team:

 Joan Chadde, Shawn Oppliger and Lloyd Wescoat, Western UP Center for Science, Mathematics and Environmental Education

Advisory Board:

- Brad Baltensperger, Copper Country Association of School Boards
- Mike Benda, Jeffers High School
- Kathleen Harter, Keweenaw National Historical Park
- Darrell Hendrickson, Washington Middle School
- Alex Mayer, Michigan Tech Center for Water and Society
- · Evan McDonald, Keweenaw Land Trust
- Terry McNinch, Keweenaw Technologies, LL
- Deb Pavolich, Calumet Laurium and Keweenaw Elementary
- Bruce Peterson, Portage Township Supervisor and National Resources Conservation Service
- Linda Rulison Hancock Middle School (retired)
- Tom Sprague, C.J. Sullivan Elementary School
- · Mark Sherman, Plum Creek Timber

School Community Teams:

- Adams Township Schools Jeffers High School
- Baraga Area Schools Pelkie Elementary

Chassell Township School
 Chassell High School

C-L-K Schools

C-L-K Elementary Washington Middle School Horizons High School

- Dollar Bay-Tamarack City Schools B.R.I.D.G.E. High School Dollar Bay High School
- Hancock Public Schools
 Hancock High School
 Hancock Middle School
- Lake Linden-Hubbell Schools
 Lake Linden-Hubbell Elementary
 Lake Linden-Hubbell Middle
- L'Anse Area Schools
 C.J. Sullivan Elementary
- Stanton Township School
 E.B. Holman School

Contact Person: Shawn Oppliger, Director of the Western UP Center for Science,

Mathematics and Environmental Education. shawn@copperisd.org

Grant Amount: \$188,417.83

Time Frame: July 1, 2009 – June 30, 2011

Focus Areas: Great Lakes Stewardship Initiative

Brief Project Summary: Lake Superior Stewardship Initiative (LSSI) seeks to prepare K-12 students to become knowledgeable citizens engaged in activities that enhance their school, community, and the Lake Superior watershed. LSSI provides professional development, financial and mentoring support to school- community teams as they engage in stewardship projects that provide authentic learning experiences focused on community, cultural heritage, and the Great Lakes. Through participation in LSSI, students and teachers learned how to work with community partners to act upon informed decisions concerning the stewardship of their local watershed, recognized for their efforts in bringing about positive change in their communities and schools and developed stewardship behaviors.

REVIEW OF CHART OF WORK

The Lake Superior Stewardship Initiative completed all activities contained in the Chart of Work that was part of the funded Continuation Proposal for period July 1, 2009 to June 30, 2011



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